

Written Critique of a Play Scoring Rubric

	4	3	2	1	Tally
Introduction Paragraph	Includes all four introductory elements	Includes all four introductory elements	Includes three introductory elements	Includes two introductory elements	
Technical Paragraph	Includes 4 or 5 different technical elements with specific details from the theatre piece that support the student's viewpoint. Shows a sophisticated understanding of the elements.	Includes 3 or 4 different technical elements with specific details from the theatre piece that support the student's viewpoint. Shows a proficient understanding of the elements.	Includes 2 or 3 different technical elements with some detail from the theatre piece that support the student's viewpoint. Shows a limited understanding of the elements.	Includes 1 or 2 different technical elements with little or no detail from the theatre piece that support the student's viewpoint. Shows a minimal understanding of the elements.	X2
Director's Paragraph	Includes 3 different points regarding the director's choices and concept of the show with specific details from the show that support the student's viewpoint. Shows a sophisticated understanding of the director's choices and concept of the show.	Includes 3 different points regarding the director's choices and concept of the show with specific details from the show that support the student's viewpoint. Shows a proficient understanding of the director's choices and concept of the show.	Includes 2 different points regarding the director's choices and concept of the show with some detail from the show that support the student's viewpoint. Shows a limited understanding of the director's choices and concept of the show.	Includes 1 point regarding the director's choices and concept of the show with little or no detail from the show that support the student's viewpoint. Shows a minimal understanding of the director's choices and concept of the show.	X2
Acting Paragraph	Student makes very specific references to use of voice, movement, character, and ensemble.	Student makes general references to use of voice, movement, character, and ensemble.	Student makes weak references to use of voice, movement, character, and ensemble.	Student makes inadequate references to use of voice, movement, character, or ensemble, failing to discuss all acting elements.	X2
Concluding Paragraph	Based on previous points, student concludes with general opinion of overall success of production. Student clearly articulates why they would or would not recommend others to attend this show.	Based on previous points, student concludes with general opinion of overall success of production. Student makes an audience recommendation.	Student concludes with general opinion of overall success of production, but general opinion does not match previous points. Student fails to give an audience recommendation.	Student's conclusion does not summarize their general opinion of the production and an audience recommendation is not included.	

Total Rubric Points _____

Introductory Elements

Check all that are included:

- | | |
|--|--|
| _____ 1. title and playwright | _____ 3. a two- or three- sentence plot summary |
| _____ 2. date and place of performance | _____ 4. identification of the main idea/theme of the play |

Technical Elements

Check all that are included:

- | | |
|----------------------|----------------|
| _____ 1. Costumes | _____ 4. Sound |
| _____ 2. Set/Scenery | _____ 5. Props |
| _____ 3. Lights | |

Grade Scale

28-32 A 21-27 B 12-20 C 7-11 D 1-6 F Your Grade: _____

