Written Critique of a Play Scoring Rubric

	4	3	2	1	Tally
Introduction	Includes all four	Includes all four	Includes three	Includes two	
Paragraph	introductory elements	introductory elements	introductory elements	introductory elements	
Technical	Includes 4 or 5	Includes 3 or 4	Includes 2 or 3	Includes 1 or 2	
Paragraph	different technical	different technical	different technical	different technical	
Turugrupii	elements with specific	elements with specific	elements with some	elements with little or	
	details from the theatre	details from the theatre	detail from the theatre	no detail from the	
	piece that support the	piece that support the	piece that support the	theatre piece that	
	student's viewpoint.	student's viewpoint.	student's viewpoint.	support the student's	
	Shows a sophisticated	Shows a proficient	Shows a limited	viewpoint. Shows a	X2
	understanding of the	understanding of the	understanding of the	minimal	AL
	elements.	elements.	elements.	understanding of the elements.	
Director's	Includes 3 different	Includes 3 different	Includes 2 different	Includes 1 point	
Paragraph	points regarding the	points regarding the	points regarding the	regarding the director's	
Taragraph	director's choices and	director's choices and	director's choices and	choices and concept of	
	concept of the show	concept of the show	concept of the show	the show with little or	
	with specific details	with specific details	with some detail from	no detail from the	
	from the show that	from the show that	the show that support	show that support the	
	support the student's	support the student's	the student's	student's viewpoint.	
	viewpoint. Shows a	viewpoint. Shows a	viewpoint. Shows a	Shows a minimal	***
	sophisticated	proficient understanding of the	limited understanding of the director's	understanding of the director's choices and	X2
	understanding of the director's choices and	director's choices and	choices and concept of	concept of the show.	
	concept of the show.	concept of the show.	the show.	concept of the show.	
Acting	Student makes very	Student makes general	Student makes weak	Student makes	
_	specific references to	references to use of	references to use of	inadequate references	
Paragraph	use of voice,	voice, movement,	voice, movement,	to use of voice.	
	movement, character,	character, and	character, and	movement, character,	
	and ensemble.	ensemble.	ensemble.	or ensemble, failing to	X2
				discuss all acting	112
				elements.	
Concluding	Based on previous	Based on previous	Student concludes with	Student's conclusion	
Paragraph	points, student	points, student	general opinion of	does not summarize	
raragraph	concludes with general	concludes with general	overall success of	their general opinion	
	opinion of overall	opinion of overall	production, but general	of the production and	
	success of production.	success of production.	opinion does not match	an audience	
	Student clearly	Student makes an	previous points.	recommendation is not	
	articulates why they	audience	Student fails to give an	included.	
	would or would not	recommendation.	audience		
	recommend others to		recommendation.		
	attend this show.				

	Total Rubric Points
	Introductory Elements
	introductory Elements
Check all that are included:	
1. title and playwright	3. a two- or three- sentence plot summary
2. date and place of performance	4. identification of the main idea/theme of the play
	Technical Elements
Check all that are included:	
1. Costumes	4. Sound
2. Set/Scenery	5. Props
3. Lights	•

	Grade Scale				
28-32 A	21-27 B	12-20 C	7-11 D	1-6 F	Your Grade: